Teachers As Scholars (TAS) represents a dynamic vision of professional development for K-12 teachers — and since 2000 has been a vital collaboration between public and private school teachers and the faculty at the University of Notre Dame. 167 teachers from six school districts participated in eight TAS seminars this academic year.
Teachers As Scholars

About the Participants

Nearly 170 teachers from six partner districts in northern Indiana participated in eight sessions in academic year 2013-14, an increase of 10% from 2012-13, and the program's largest cohort to date. Of these, 1/3 of the applicants were new to the program. The largest group of 35% came from the South Bend Community School Corporation.

“I thought the required reading was very interesting. I truly enjoy the collaboration with other professionals. Truly a breath of fresh air!”

Teacher Feedback

132 surveys (78%) were collected from participants after completing their two-day seminars with Notre Dame faculty:

- 98% agreed or strongly agreed that the program increased their enthusiasm for teaching.
- 93% believed their students would benefit from their engagement in TAS.
- 89% agreed or strongly agreed the program increased their awareness of resources from the community at Notre Dame.
- 100% would recommend the program to peers.

“The professor did a phenomenal job weaving authors and texts to address the topic. I will do the same in my classroom with my students.”
**FROM THE FACULTY**

**SPRING 2014 SESSIONS**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joseph Buttigieg</td>
<td><em>Modernism, Modernity, and Modernization</em></td>
</tr>
<tr>
<td>Eugene Halton</td>
<td><em>Braver, Newer World: Media, Technology, and Society</em></td>
</tr>
<tr>
<td>Charles Rosenberg</td>
<td><em>The Art Museum: An Institution under Duress</em></td>
</tr>
<tr>
<td>Dave Smith</td>
<td><em>Science, Pseudoscience, and Social Science</em></td>
</tr>
</tbody>
</table>

Nearly 100 Notre Dame faculty have provided professional development to area educators through the TAS program. In the 2013-14 academic year, 8 faculty were involved. Of note, this year featured the first faculty member from Notre Dame’s College of Science. As in previous years, faculty reported feeling more connected to the local community as a result of their engagement, and the majority would recommend teaching a TAS seminar to fellow colleagues.

**FALL 2013 SESSIONS**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Julia Douthwaite</td>
<td><em>The French Woman: Icons and Issues</em></td>
</tr>
<tr>
<td>Daniel Graff</td>
<td><em>Abraham Lincoln’s America</em></td>
</tr>
<tr>
<td>Richard Pierce</td>
<td><em>Memories, Memorials and Lengthening the American Civil Rights Movement</em></td>
</tr>
<tr>
<td>Jennifer Tank</td>
<td><em>The Effects of Environmental Change on Freshwater</em></td>
</tr>
</tbody>
</table>

“I learned a lot from the teachers about children and parents in our community, and the challenges of working in K-12 education these days.”

TAS Faculty, Fall, 2013

“I think that an opportunity to interact with this more mature audience, one which brings a different set of experiences and a strong level of engagement with the whole process of education is refreshing and rewarding in its own right.”

TAS faculty member, Spring, 2014
PROGRAM SPONSORS

The Teachers As Scholars program at the University of Notre Dame was initiated in 2000 through a starter grant from the Woodrow Wilson National Fellowship Foundation. TAS is currently sponsored through generous contributions by the Notre Dame College of Arts & Letters, the Devers Program in Dante Studies, the Italian Studies Program, the Nanovic Institute for European Studies, the Kellogg Institute for International Students, and others. TAS is administered by Notre Dame's Office of Public Affairs. Director of Community Engagement, Jay Caponigro, is assisted by Program Coordinator Anne Pillai, with guidance and support from Faculty Advisors Ted Cachey, PhD, and Julia Douthwaite, PhD.

CONTACT INFORMATION

For more information, please visit tas@nd.edu, or contact Jay Caponigro at caponigro.2@nd.edu, or Anne Pillai at apillai@nd.edu.

UPCOMING FALL 2014 SESSIONS

Kathleen Cummings: Catholics in American Culture
Margaret Doody: Jane Austen in Her Time- and Ours
Vittorio Montemaggi: Literature, Ethics and Human Identity: Primo Levi’s If This Is A Man
Jaime Pensado: Art & Revolution in Latin America